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The Curriculum Studies Reader



Synopsis

For fifteen years, The Curriculum Studies Reader has been a field-defining anthology, bringing together the best scholarship from curriculum studiesâ™ past and present. From John Deweyâ™s nineteenth-century creed to Nel Noddingsâ™ twenty-first century aims, this thoughtful combination of new and timely essays provides a complete survey of the discipline coupled with concrete examples of innovative curriculum and an examination of contemporary topics. New to this much-anticipated fourth edition are substantive updates to the selections of contemporary readings, including pieces by Thomas Misco and Peter Hlebowitsh, reflecting issues such as globalization and the reconciliation between reconceptualists and traditionalists in regard to curriculum. Carefully balanced to engage with the history of curriculum studies while simultaneously looking ahead to its future, The Curriculum Studies Reader continues to be the most authoritative collection in the field.

Book Information

Paperback: 432 pages

Publisher: Routledge; 4th edition (November 7, 2012)

Language: English

ISBN-10: 0415520754

ISBN-13: 978-0415520751

Product Dimensions: 9.9 x 6.9 x 1 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 starsÂ Â See all reviewsÂ (14 customer reviews)

Best Sellers Rank: #106,409 in Books (See Top 100 in Books) #74 inÂ Books > Textbooks > Education > Curriculum & Instruction #157 inÂ Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula #185 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

When buying books for class, it is difficult to know what you will get - I have had some great ones and some real lemons. The Curriculum Studies Reader, however, is wonderful. With a wide assortment of authors (from Dewey to Doll and Noddings to Eisner), this is the perfect book for students of all levels. There are contemporary pieces and more traditional works, but each chapter is a short article which is completely manageable. The editors did a wonderful job of compiling a sound, engaging and valuable collection of works on curriculum studies throughout the ages.

As a Professor of Doctoral level curriculum courses, this is an excellent text for application of curriculum theory. The variety of authors and scholarly work gives students a well-rounded perspective of different worldviews in curriculum. Some students find the reading challenging but considers the challenge to be worth the newfound knowledge. This text offers traditionalists such as Adler and Tyler and critical theorists such as Freire and Apple. I would HIGHLY recommend this text for curriculum courses!

Articles are very well selected. However, some of the articles are excerpts that seem to "jump around" because it is unclear where the authors cut and spliced the original text. Overall, a fabulous book. I bought the book for a class and am planning on keeping it.

An excellent text for curriculum history, theories, and ideologies. A must read for all curriculum scholars and students. Wonderful update to the original edition.

Excellent collection of curriculum theory past and present. Articles are not overwhelming, yet provide a solid background for the history of the profession.

Decent college read but can be long winded. Good for the content though.

Accessible, well rounded, well thought out. Great resource.

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